

Semester 96-2 Session: Intersession

Instructor: K. Toohey

**EDUC 467 - 4 Curriculum & Instruction in Teaching English
as a Second Language**

Office: 8544mpc

Tel: 291-4418

Fax: 291-3203

E-mail: Kelleen_Toohey@sfu.ca

Section: D1.00

Scheduled Final Exam: No

PREREQUISITE

60 credit hours & Engl 370 or a linguistic course

COURSE DESCRIPTION

Students will through this course develop a personal theory of second language teaching and learning based on reflection upon recent relevant theory and research, and will acquire knowledge of techniques in the teaching of English to students speaking other languages. We will begin with a consideration of research on the processes of first language acquisition, and discuss possible implications of this work for second language teaching and learning. Students will read about, discuss and practice techniques for teaching various aspects of language in classroom situations. Students will evaluate the appropriateness of "whole language" beliefs and techniques in second language classrooms, and will consider the importance of regarding second language students as bilinguals. Opportunities for forming working groups to develop curricular materials will be provided.

REQUIREMENTS

Your final grade in the course will be based on:

1. An initial personal statement of second language learning theory.
2. Three reading response papers.
3. Your choice of an action research proposal, a term paper or a collection of curriculum materials.
4. A final statement of second language learning and teaching theory.

READINGS

				REQ	REC
0935989-68-4	Berk, L. E. & Winsler, A.	Washington, D.C. : NAEYC (1995)	<u>Scaffolding Children's Learning: Vygotsky and Early Childhood Education</u>	X	
0-8013-0027-4	Richard-Amato, P.A.	New York: Longman (1988)	<u>Making it Happen: Interaction in the Second Language Classroom</u>	X	